

Sample Generic 3-point (Grades 3-11) Brief Writing Rubric

3	<p>The response:</p> <ul style="list-style-type: none">• maintains adequate focus on the topic and has adequate supporting details• has a logical organizational pattern and conveys a sense of wholeness and completeness, although some lapses occur• provides adequate transitions in an attempt to connect ideas• uses adequate language and appropriate word choices for intended audience and purpose• includes sentences, or phrases where appropriate, that are somewhat varied in length and structure
2	<p>The response:</p> <ul style="list-style-type: none">• demonstrates an inconsistent focus on the topic and includes some supporting details, but may include extraneous or loosely related details• shows an attempt at an organizational pattern, but exhibits little sense of wholeness and completeness• provides transitions which are weak or inconsistent• has a limited and predictable vocabulary which may not be appropriate for the intended audience and purpose• shows limited variety in sentence length and structure
1	<p>The response:</p> <ul style="list-style-type: none">• demonstrates little or no focus and few supporting details which may be inconsistent or interfere with the meaning of the text• has little evidence of an organizational pattern or any sense of wholeness and completeness• provides transitions which are poorly utilized, or fails to provide transitions• has a limited or inappropriate vocabulary for the intended audience and purpose• has little or no variety in sentence length and structure

Sample Generic 2-point (Grades 3-11) Brief Writing Rubric

2	<p>The response:</p> <ul style="list-style-type: none">• demonstrates sufficient focus on the topic and includes some supporting details• has an adequate organizational pattern, and conveys a sense of wholeness and completeness, although some lapses occur• provides adequate transitions in an attempt to connect ideas• uses adequate language and appropriate word choices for intended audience and purpose• includes sentences, or phrases where appropriate, that are somewhat varied in length and structure
1	<p>The response:</p> <ul style="list-style-type: none">• demonstrates little or no focus and few supporting details which may be inconsistent or interfere with the meaning of the text• has little evidence of an organizational pattern or any sense of wholeness and completeness• provides transitions which are poorly utilized, or fails to provide transitions• has a limited or inappropriate vocabulary for the intended audience and purpose• has little or no variety in sentence length and structure
0	<p>A response gets no credit if it provides no evidence of the ability to [fill in with key language from the intended target] and includes no relevant information from the text.</p>