



World History & Geography (WHAG-B): Third Trimester (2016-2017)

Course Website: www.RossDunbar.com click on the link: World History & Geography
Essential Question Every Civilization Has Tried to Answer: How do you best organize society?

Evidence Flowchart Questions (“EFQs”) → Due every Wednesday at start of class:

- * **(Due: 3/22)** Read **Chapter 22**. Choose ONE of the following questions:
 - Was Galileo guilty of heresy in 1633? (i.e. breaking the law of the Injunction of 1616)
 - Was the Scientific Revolution primarily concerned with scientific advancement or challenging the power structure in society?
- * **(Due: 3/29)** Read **Chapter 22 and 23**. Choose ONE of the following questions:
 - Which revolution was more successful: the American Revolution or the French Revolution?
 - Should Napoleon Bonaparte be remembered as a hero or a villain?
- * **(Due: 4/12)** Read **Chapter 24**.
 - Which was the most successful of the Latin American Revolutions: Haiti, Mexico, Brazil, or other?
- * **(Due: 4/19)** Read **Chapter 25**. Choose ONE of the following questions:
 - Which reformers had the best ideas to address the negative effects of the Industrial Revolution: the Capitalists, the Marxists/Socialists, or Social Reformers?
 - Which economic system would have helped more people living through the Industrial Revolution in the 1800s in Britain and the U.S.: Capitalism or Socialism?
- * **(Due: 4/26)** Read **Chapter 27**. Choose ONE of the following questions:
 - Whose reaction to imperialism was best: Ethiopia, Egypt, India, the Philippines, or Hawaii?
 - What smaller nation’s reaction to imperialism in 1900 was the most effective in the long run?
 - What was the primary motivation for U.S. imperialism in the Philippines in 1900?
- * **(Due: 5/3)** Read **Chapter 29**. Choose ONE of the following questions:
 - Should the U.S. have entered WWI?
 - Is “total war” ever justified or should there be rules to war?
 - Should the U.S. Senate have rejected joining the League of Nations after WWI? Why or why not?
- * **(Due: 5/10)** Read **Chapter 32**. Choose ONE of the following questions:
 - Should the draft (military conscription) in the U.S. have included women during WWI and WWII?
 - To what extent did the anti-Semitic views of some U.S. officials contribute to U.S. inaction on the Holocaust during WWII?
 - Did the world community have a moral obligation to create a Jewish homeland in Israel after WWII?
 - Should the U.S. have dropped atomic bombs on Japan in August 1945? Why or why not?
- * **(Due: 5/17)** Read **Chapter 33**. Choose ONE of the following questions:
 - Who is primarily responsible for the Cold War: the U.S. or the Soviet Union?
 - Should the U.S. have gotten involved in the Korean War?
 - Should the U.S. have gotten involved in the Vietnam War?
- * **(Due: 5/24)** Read **Chapter 34**. Choose ONE of the following questions:
 - Who is primarily responsible for the ongoing Israeli-Palestinian conflict?
 - Should the U.S. get involved in trying to resolve current conflicts in the Middle East (e.g. in Syria)?
- * **5/31 and * 6/7** – TBA (Current events weeks) * 6/14 – nothing due (Final Exams week)

Evidence Flowcharts:

Create a detailed flowchart of evidence that supports your claim for the inquiry or the big debate question for assigned chapter (e.g. for Chapter 2: The best of the four early river valley civilizations? e.g. Mesopotamia). Your flowchart must include: “EV”: what the specific evidence is (“quote”) and the page # (“p. 33”) and paragraph # (“par. 4”) it appears in, your relevant evidence might include: a quote, fact, event, chart, graph, photo, poster, cartoon, map, data, etc. “+R”: Reasoning – i.e. how does that evidence help prove your supporting argument/claim (“sa1”).

→ sa1 → EV _____
 → +R _____
 → EV _____
 → +R _____

(LE) → TS → sa2 → EV Hammurabi’s Code: “a single, uniform code of laws” (p. 33 par. 4) →(C)
 → +R This helped unify people and held everyone responsible for their actions.
 → EV _____
 → +R _____

→ sa3 → EV _____
 → +R _____
 → EV _____
 → +R _____