



Schedule of Homework Due Dates (“Evidence Flowcharts” and Writing Assigned):

Essential Question Every Civilization Has Tried to Answer: How do you best organize society?

- * 12/7 (Wednesday) Read Chapter 1: What event or development in early human history was the most significant (language, migration, tools, fire, agriculture, or other thesis)? (also see p. 24)
- * 12/14 (Wednesday) Read Chapter 2: Which was the best of the four major early river valley civilizations: Ancient Egypt, Mesopotamia, Indus Valley, or China (considering all of their features and innovations)? (also see p.5, p. 112-114)
- * 12/21 (Wednesday) Read Chapter 3: Are clear laws that are strictly enforced (such as the Code of Hammurabi) enough to maintain order and prosperity in a society or are widely held belief systems (major religions and/or ethical systems such as Hinduism, Buddhism, or Judaism) also required? (also see p. 84, p. 115, p. 282-296)
- * 1/11 (Wednesday) Read Chapter Sections: 6.2, 6.5, 7.1, 7.2, 7.3, 8.3, 9.2: Which was the best organized empire: Rome, Gupta (India), Han (China), Aksum (Africa), or Olmec (Mesoamerica)? (consider major beliefs, art, science & technology, architecture, military, wealth, happiness, etc.)(also see p. 252-255)
- * 1/18 (Wednesday) Read Chapter 10: In what ways did the religious duties of Islam affect the everyday lives of Muslims, contribute to the Golden Age of the Islamic World, and lead to the rebirth of learning in Europe?
- * 1/25 (Wednesday) Read Chapter Sections: 12.1, 12.2, 12.3, 12, 4, 13.2, 15.2: Which society had the most effective governmental structure: Tang & Song Dynasty, the Mongol Empire, Feudal Japan, Feudal Europe, or Empire of Ghana?
- * 2/1 (Wednesday): Which societies were best organized to provide opportunities for women and girls?
Teams by region: East Asia v. Europe v. Africa v. the Americas (Mesoamerica)
Time period: Only societies mentioned in Chapters 12-16
"The measure of any society is how it treats its women and girls." --Michelle Obama, October 13, 2016
- * 2/8 (Wednesday) Read Chapter Sections 12.2, 13.2, 14.1: Who were the worst “war criminals” during the Middle Ages: the Christian Crusaders led by the Pope, the Mongol Warriors under Genghis Khan, or the Viking & Magyar Invaders? (Mock Trial at the “ICC” of the Middle Ages)
- * 2/15 (Wednesday) Read Ch. 13 (13.4) and Ch. 14 (14.1): Were the Crusades primarily motivated by religious, economic, or political factors?
- * 2/22 (Wednesday) Read Ch. 14 (14.4): Why did the world react and respond to the Plague in the way it did?
- * 3/1 (Wednesday) Read Chapter 20: Did Christopher Columbus have more of a positive or negative impact on the world?
- * 3/8 (Wednesday) – Final Exams begin for Trimester Two

Evidence Flowcharts:

Create a detailed flowchart of evidence that supports your claim for the inquiry or the big debate question for assigned chapter (e.g. for Chapter 2: The best of the four early river valley civilizations? e.g. Mesopotamia). Your flowchart must include:

“EV”: what the specific evidence is (“quote”) and the page # (“p. 33”) and paragraph # (“par. 4”) it appears in, your relevant evidence might include: a quote, fact, event, chart, graph, photo, poster, cartoon, map, data, etc.

“+R”: Reasoning – i.e. how does that evidence help prove your supporting argument/claim (“sa1”).

→ sa1 → EV _____
 → +R _____
 → EV _____
 → +R _____

(LE) → TS → sa2 → EV Hammurabi’s Code: “a single, uniform code of laws” (p. 33 par. 4) →(C)
 → +R This helped unify people and held everyone responsible for their actions.
 → EV _____
 → +R _____

→ sa3 → EV _____
 → +R _____
 → EV _____
 → +R _____