

# APUSH DBQ Rubric

Name: \_\_\_\_\_

Essay topic: \_\_\_\_\_

	0 points	1point	2 points	3 points
<b>Thesis (0-1 pts)</b>	<ul style="list-style-type: none"> <li>Thesis does not address all parts of the question</li> <li>Thesis simply restates the question</li> </ul>	<ul style="list-style-type: none"> <li>Thesis addresses all parts of the question</li> <li>Thesis sets up the argument</li> <li>Thesis addresses the targeted skill</li> </ul>		
<b>Analysis of historical evidence &amp; support of argument (0-3 pts)</b>	<ul style="list-style-type: none"> <li>Only describes or paraphrases documents (inadequate analysis)</li> <li>May use &lt;4 documents</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes 4+ documents to support or prove argument/thesis</li> </ul>	<ul style="list-style-type: none"> <li>Analyzes content of 4+ documents to support or prove argument/thesis</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>Does <u>one</u> of the following for 4+ documents:                             <ul style="list-style-type: none"> <li>✓ Historical context</li> <li>✓ Audience</li> <li>✓ Purpose</li> <li>✓ Point of View</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Analyzes content of 6+ documents to support or prove thesis/argument</li> </ul> <p style="text-align: center;"><b>AND</b></p> <ul style="list-style-type: none"> <li>Does <u>one</u> of the following for 6+ documents:                             <ul style="list-style-type: none"> <li>✓ Historical context</li> <li>✓ Audience</li> <li>✓ Purpose</li> <li>✓ Point of View</li> </ul> </li> </ul>
<b>Outside Evidence (0-1 pt)</b>	<ul style="list-style-type: none"> <li>Does not include any outside evidence</li> <li>Has outside evidence but does not use it to advance the argument of the essay</li> </ul>	<ul style="list-style-type: none"> <li>Uses substantial outside information to support or prove thesis/argument</li> </ul>		
<b>Context (0-1 pt)</b>	<ul style="list-style-type: none"> <li>Has only limited connections between the question and the time period</li> </ul>	<ul style="list-style-type: none"> <li>Accurately and explicitly works the essay into the larger story of the United States <u>within</u> this time period</li> <li>Makes links between some of the documents (topical, chronological)</li> </ul>		

<b>Synthesis (0-1 pt)</b>	<b>Response synthesizes the argument, evidence, analysis of documents, and context into a coherent and persuasive essay by accomplishing ONE or more of the following as relevant to the question.</b>		
	<b>You can get <u>up to ONE point</u> for demonstrating <u>1+</u> of the following skills.</b>		
	<ul style="list-style-type: none"> <li>Appropriately extends or modifies the stated thesis or argument (ex. Provides a counter argument)</li> </ul>	OR	<ul style="list-style-type: none"> <li>Effectively integrates contradictory evidence from docs in crafting a coherent argument</li> </ul>
		OR	<ul style="list-style-type: none"> <li>Appropriately connects question to <u>other</u> historical periods, geographical areas, contexts or circumstances (you understand the bigger picture)</li> </ul>

Teacher Comments:

Your score: \_\_\_\_\_

DBQ Score	Letter Grade
7	A
6	B
5	C
4	D
3	F
2	F
1	F