Guide to Dunbar's Grading Symbols for Analytical Writing

(revised on 3/11/2016)

Missing Parts:	Areas for Improvement:	Meets or Exceeds:
I = Introduction	Introduction:	GLE = Good Lead-in
LE = Lead-in	TS = Thesis Statement	GT = Good Thesis
TS = Thesis Statement	dir = does not directly address	Gss =Good Statement of Structure
SS = "Statement of Structure"	question that was asked	
sa1 = supp. arg 1 introduced	_ all = does not address all parts	GA = Good Argument
sa2 = supp. arg 2 introduced	of question	Gcl = Good Claim
sa3 = supp. arg 3 introduced	_ dev = limited development	Gtop = Good Topic Sentence
SA1 = Supporting Argument #1	?u = unclear thesis; must be an <u>assertion</u>	GP = Good Point
top? = topic sentence needed	that can be supported with evidence	GM = Good Emphasis
EV = Evidence	<u>Supporting Section</u>:	Gref = Good Refute of Opposing
+R = Reasoning	<u>EV = Evidence</u>	_ Arguments/Claims/Viewpoints
SA2 = Supporting Argument #2	facts? = needed instead of generalizations	GC = Good Conclusion
SA3 = Supporting Argument #3	faX = factually incorrect statement	
C = Conclusion	ns = not specific, be precise,	GN = Good Analysis
RTS = Restatement of Thesis	replace vague references with specifics	GX = Good Explanation
SUM ALL= Summarize Main Pts	rel = relevance?	Ghippo = Good HIPPO doc analysis
ERDQ = errors seriously detract	add = additional evidence	GO = Good Outside Information
_ from quality of essay/response	or examples needed	GH = Good Historical Context
(writing has major errors – spelling,	_ det = more details needed	G+R = Good Reasoning
grammar, and/or organization – that	dep = needs to be more	GEV = Good Evidence
inhibit understanding and/or quality)	in-depth; too general	GF = Good Facts
	_ def = define key terms used	GS = Good Specifics
DBQ/LEQ/SAQs -- symbols:	<u>AN = Analysis</u>	GD = Good Details
oi? outside info (relevant key terms,	exp = explain evidence/doc	Gdef = Good Definition
events, facts, <u>outside</u> of the document)	imp = importance?	GL = Good Link to Thesis/SS
hippo: historical context (hc?) that led to	?u = unclear analysis	Gsynth = Good Synthesis
doc, intended audience, purpose, point of	app = application? how	
view (pov?) of author, and/or outcome	does this apply?	AP = 0 to 9 (or 0 to 7 w/ redesign)
(how events were shaped by doc)	_ <u>+R ? = Reasoning</u>	(likely grade you would receive based on
+R? reasoning? How does this	unclear reasoning, how does	new AP College Board scoring
evidence <u>prove</u> your argument/claim?	EV/doc help <u>prove</u> your claim?	guidelines for LEQ and DBQ essays)
cite? / doc? document is not cited		
alldocs? must use all documents	<u>NAP</u> = not on AP scoring rubric / scoring	REV = Revise to earn points
synth? connect thesis to different time	guidelines for DBQ/LEQ/SAQs	
period event; region; contrad. ev		

Additional Comments for Improvement
based on Strunk and White's *The Elements of Style*: "Good writing is clear, concise, bold."

sp = spelling	awk = awkward phrase/sentence	acl = avoid colloquial or
cap = capitalization issue	wc = need better word choice	conversational language
------- = delete; take out	ww = wrong word used	rsl = remove slang, contractions,
# = a space is needed here	wr = write out word or contraction	"text" spelling, abbreviations
¶ = begin new paragraph	wm = word is missing	over = do not overstate
= transpose/switch around	kis = keep it simple; avoid fancy	cite = cite evidence used
punc = need accurate punctuation	words like "paradigm"	otc = off topic
appro = use appropriate language	?u = unclear argument	leg? = illegible; unreadable
to show relationship among ideas	riw = replace imprecise words	gr = basic grammatical error
rfp = remove first and second	with precise vocabulary	(verb tenses not consistent;
person references (I or you)	abs = avoid abstract language,	singular and plural subjects don't
nwt = not within timeframe of	clichés, "zombie nouns", and	agree with their verbs)
question that was asked	"compulsive hedging"	tr = need transition words/phrases
av / pv = use active voice <u>not</u>	onw = omit needless words	sig? = what is the significance?
passive voice ("bz"=by zombies)	mc = make more concise	exp/nlq=explain ev, no long quotes
	how = how so? explain reasoning	stet = leave as-is, ignore marking